Grades 9-12 Overview: Health

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	Cancer Basics		Can	cer Risk Redu	Coping with Cancer		
National Health	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7
Education Standards	Cancer 101	Genes and Cancer	Ecigarettes and Vaping	Can you control your risk?	HPV & Cancer: Prevention is Key	Name it to tame it	Communication is Key
1: Students will comprehend concepts related to health promotion and disease prevention to enhance health.	x	x	x	x	x		
2: Students will analyze the influence of family, peers, &, media, technology, and other factors on health behaviors.		x	x				
3: Students will demonstrate the ability to access valid information and products and services to enhance health.			x				
4: Students will demonstrate the ability to use interpersonal communication skills to enhance health & avoid or reduce health risk				x	x		x
5: Students will demonstrate the ability to use decision-making skills to enhance health.	x		x	x	x	x	x
6: Students will demonstrate the ability to use goal-setting skills to enhance health.	x					x	x
7: Students will demonstrate the ability to practice health- enhancing behaviors and avoid or reduce health risks.	x	x	x	x	x	x	x
8: Students will demonstrate the ability to advocate for personal, family, and community health.					x		

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Grades 9-12 Overview: Social Emotional Learning

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CASEL Social Emotional Learning Competencies	Lesson 1 Cancer 101	Lesson 2 Genes and Cancer	Lesson 3 Ecigarettes and Vaping	Lesson 4 Can you control your risk?	Lesson 5 HPV & Cancer: Prevention is Key	Lesson 6 Name it to tame it	Lesson 7 Communication is Key
Self-Awareness: The abilities to understand one's own emotions, thoughts, and values and how they influence behavior across contexts.			x		x		x
Social Awareness: The abilities to understand the perspectives of and empathize with others, including those from diverse backgrounds, cultures, & contexts.			x	x	x		x
Responsible Decision-Making: The abilities to make caring and constructive choices about personal behavior and social interactions across diverse situations.	x	x	x	x	x	x	x
Self-Management: The abilities to manage one's emotions, thoughts, and behaviors effectively in different situations and to achieve goals and aspirations.	x			x		x	x
Relationship Skills: The abilities to establish and maintain healthy and supportive relationships and to effectively navigate settings with diverse individuals and groups.				x	x		x

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Grades 9-12 Overview: English Language Arts

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1S '	College and Career	Cance	r Basics	Can	cer Risk Redu	Coping with Cancer		
NS NS	Readiness Anchor Standards for Writing	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7
NS.	6-12	Cancer 101	Genes and Cancer	Ecigarettes and Vaping	Can you control your risk?	HPV & Cancer: Prevention is Key	Name it to tame it	Communication is Key
EN:	1. Write arguments to support							
EN	claims in an analysis of substantive topics or texts, using valid reasoning and relevant and			x				
DEL	sufficient evidence.							
PE'	4. Produce clear and coherent							
PE	writing in which the development, organization, and style are appropriate to task.			x				
opf	purpose, and audience.							
PP								
\ PF	7. Conduct short as well as more sustained research projects based on focused questions,			x				
AP'	demonstrating understanding of the subject under investigation.			~				
AP								
JAF	9. Draw evidence from literary or							
HA	informational texts to support analysis, reflection, and research.			x				
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Grades 9-12 Overview: English Language Arts

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15 '	College and Career	Cance	r Basics	Can	cer Risk Redu	Coping with Cancer		
NS	Readiness Anchor Standards for Speaking and Listening	Lesson 1 Cancer 101	Lesson 2 Genes and	Lesson 3 Ecigarettes	Lesson 4 Can you control	Lesson 5 HPV & Cancer:	Lesson 6 Name it to	Lesson 7
NS.	6-12		Cancer	and Vaping	your risk?	Prevention is Key	tame it	is Key
EN:	1. Prepare for and participate							
EN DEN	effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.			x				x
PE	3. Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric.			x				
DPF PP VPF	4. Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.			x		x		
AP'	5. Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.					x		
IAF IA	6. Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.					x		
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Grades 9-12 Overview: English Language Arts

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1S (College and Caroor	Cancer	Cancer Basics		er Risk Redu	Coping with Cancer		
15 15 15	College and Career Readiness Anchor Standards for Reading	Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6	Lesson 7
NS	6-12	Cancer 101	Genes and Cancer	Ecigarettes and Vaping	Can you control your risk?	HPV & Cancer: Prevention is Key	Name it to tame it	Communication is Key
	1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.			x				
DE PE	2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.			x				
PF	6. Assess how point of view or purpose shapes the content and style of a text.			x				
PP ,PF ,P	8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.			x				
AP JAF	9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.			x				
- А (10. Read and comprehend complex literary and informational texts independently and proficiently.			x				

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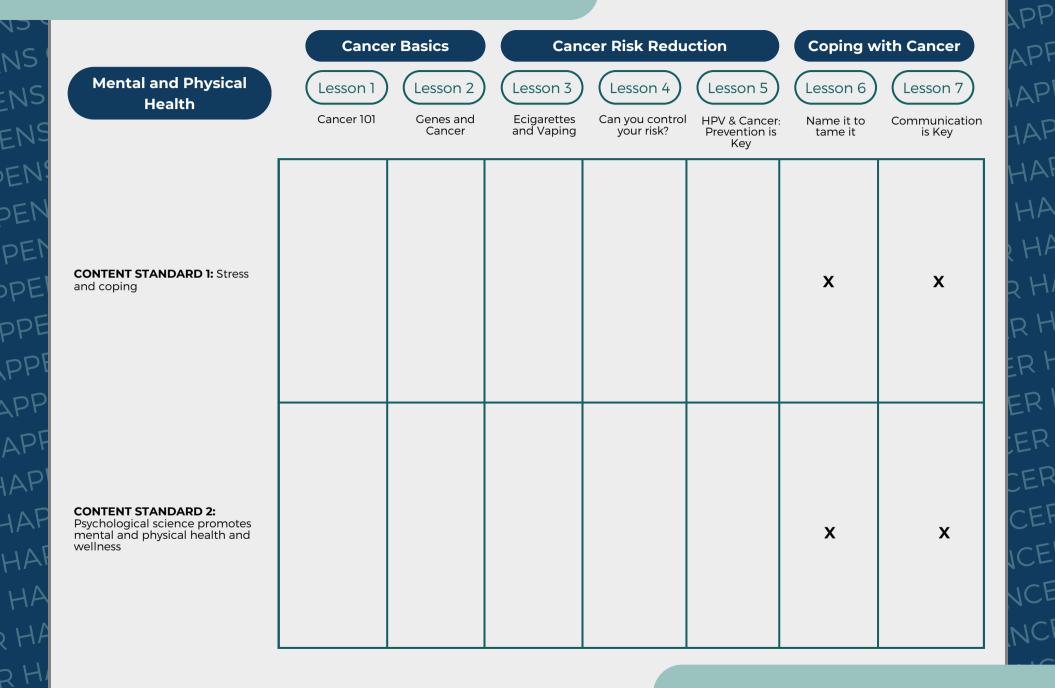
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Grades 9-12 Overview: Psychology

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